Key Links B2 ▯ Key to Tests & Listening Transcripts

Test – module 1

Vocabulary

A

1. b	**3.** c	**5.** a	**7.** b
2. a	**4.** b	**6.** c	**8.** b

B

1. significant
2. bargain
3. handle
4. decrease
5. eager
6. demanding
7. majority

Grammar

1. annoys, is/'s getting, does not / doesn't mind
2. is/'s doing, has not / hasn't shown, started
3. seem, am/'m taking, have not / haven't finished, have/'ve been studying, have/'ve read

Exam Practice

A

Vocabulary

1. b
2. d
3. a
4. b
5. d
6. c
7. c
8. a
9. b
10. a

Grammar

11. d	**13.** d	**15.** b	**17.** a
12. a	**14.** c	**16.** c	**18.** c

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6. shivering
7. bruises
8. wolf
9. speechless
10. came up
11. leg
12. glanced

1. speeches **6.** raised
2. humid **7.** whispered
3. monotonous **8.** hurricane
4. junction **9.** kettle
5. frustrated **10.** persuade

Grammar

A

1. had cleaned, returned
2. hung up, realised, had/'d been talking
3. was preparing, had not / hadn't had
4. were not / weren't waiting OR had not / hadn't been waiting, started, had/'d already arrived

B

1. a		**6.** c	
2. b		**7.** a	
3. b		**8.** b	
4. c		**9.** c	
5. c		**10.** a	

Exam Practice

1. used		**5.** soon	
2. before		**6.** of	
3. been		**7.** not	
4. as/ while		**8.** by	

Revision Test – modules 1 & 2

2. has/'s been volunteering for
3. had/'d never experienced
4. am/'m over the moon
5. did not / didn't use to be
6. have not / haven't spoken since last

D

1. educational
2. strength
3. achievement
4. responsibility
5. effectively
6. failure/failing
7. consideration
8. Specifically

Reading

1. C	**3.** B	**5.** A
2. A	**4.** D	**6.** C

Listening

1. c	**3.** b	**5.** c
2. c	**4.** a	

Listening transcript

A = WomanB = Man

A: Did you go fishing with Jack on Saturday?

B: He cancelled at the last minute, but it didn't stop me from going. Although I must admit, it gets boring when there isn't anyone to chat with. Next time, I'm taking my son with me.

What did the man do on Saturday?

A = ManB = Woman A: I really hope it's sunny tomorrow.

B: The weather forecast says cloudy with light showers.

A: Oh... it's been like that for the last three days. Just think! This time last year we were experiencing a heatwave.

B: Well, anything's better than all the heavy storms we had last week.

A: That's for sure!

What was the weather like yesterday?

Key Links B2 ▯ Key to Tests & Listening Transcripts

A

B

1. have you been taking
2. has not / hasn't visited Grandma for
3. hardly ever get up early

Test – module 2

Vocabulary

A

1. downpour
2. in the meantime
3. tiptoed
4. plain
5. eventually

B

1. b	**6.** d	**11.** c
2. a	**7.** c	**12.** a
3. b	**8.** b	**13.** a
4. a	**9.** d	**14.** d
5. b	**10.** a	

B

1. c	**6.** b	**11.** a
2. d	**7.** c	**12.** d
3. b	**8.** a	**13.** b
4. c	**9.** c	**14.** a
5. d	**10.** b	

C

1. not in favour of

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Key Links B2 ▯ Key to Tests & Listening Transcripts

A = WomanB = Man

A: Peter! What happened to you?

B: I had a rock-climbing accident, I'm afraid!

A: I'm amazed you didn't break a leg as well.

B: Well, luckily, I didn't fall from a great height. Apart from this, I've just got a few tiny grazes and bruises.

A: How long do you have to wear the cast?

B: About seven weeks.

What injuries does the man have?

A = Man B = Woman

A: So, what do you think of this shirt? It'll look OK with black jeans, right?

B: What happened to the plain white one you showed me earlier?

A: It's a bit tight on me. Anyway, tell me what you think.

B: I like the pattern, but it isn't very warm today. Don't you have anything long-sleeved to wear?

A: I'll be fine.

What will the man probably wear?

A = ManB = Woman

A: Hey, let's order the pizzas! It's almost six thirty. Linda will be here any minute.

B: She just texted me saying she'll be an hour late. Something's come up at work.

A: I can't wait till seven thirty! I'm starving!

B: OK, OK. We can order at seven and you can have a piece.

What time are they expecting Linda?

Test – module 3

Vocabulary

A

1. benefits
2. crucial
3. percentage
4. involve
5. efficient
6. donations
7. underestimate

B

1. away
2. draw
3. accessible
4. inquire
5. controversial
6. fumes
7. on

C

1. combination
2. accomplishment
3. satisfaction
4. assistance
5. reduction
6. permission
7. application

Grammar

1. b
2. a
3. b
4. a
5. b
6. c
7. c

Exam Practice

Vocabulary

1. d
2. c
3. a
4.
5. d

Grammar

6. c
7. a
8. b
9. a
10. b

B

1. was the worst hotel
2 raise as much money as
3. took action to
4. was less interesting than

Test – module 4

Vocabulary

A

1. intimidating
2. preference
3. drawbacks
4. convey
5. boarding
6. outweigh
7. book

B

1. expectations
2. expedition
3. itinerary
4. outskirts
5. highlight
6. landmarks
7. regret
8. see

Grammar

1. will be flying
2. 'll have left
3. picking her up
4. stay
5. 'll have been travelling
6. get
7. to eat
8. to call
9. arrive
10. 'll have
11. walking
12. were going to visit
13. 'll have finished
14. to hear
15. to have

Exam Practice

A

1. c
2. a
3. a
4. b
5. b
6. a
7. d
8. a

B

5. whose name is Carl
6. run out

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Key Links B2 □ Key to Tests & Listening Transcripts

of milk

1. is/'s about to start
2. going to call off
3. take people’s needs into account / take into account people’s needs
4. the last (ones) to arrive / the last (ones) who arrived
5. do not / don't mind waking up
6. denied having used / denied using

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Key Links B2 ▯ Key to Tests & Listening Transcripts

Revision Test – modules 3 & 4

A

1. b	**6.** d	**11.** a
2. b	**7.** c	**12.** a
3. c	**8.** a	**13.** b
4. a	**9.** b	**14.** c
5. b	**10.** d	

B

1. b	**6.** a	**11.** d
2. d	**7.** d	**12.** b
3. a	**8.** a	**13.** b
4. c	**9.** b	**14.** d
5. c	**10.** d	

C

1. the warmest water
2. is/'s bound to succeed
3. insisted on cooking
4. have as much time
5. put me up
6. regret not coming / having come

D

1. accessible
2. preference
3. combination
4. recreational
5. relaxation
6. appreciation
7. disconnect
8. impression

Reading

1. g	**3.** e	**5.** b
2. a	**4.** c	**6.** f

Listening

Speaker 1: D

Speaker 2: A

Speaker 3: G

Speaker 4: E

Speaker 5: H

Listening transcript

Speaker 1

I'd always wanted to visit Rome, and when my friend Kate invited me to her graduation there, I accepted immediately. I arrived in Rome a few days before the ceremony, so I had plenty of time to explore the city. I visited the Colosseum, the Roman Forum, and the Pantheon, and I took lots of photos of my trip: I went on a guided tour of the Borghese Gallery, and I spent hours walking around the gardens. I also went to the area of Trastevere, famous for its nice little restaurants and cafés, and enjoyed the delicious local cuisine. All in all, my holiday was wonderful, and I really enjoyed Kate's graduation. My only regret is that I didn't have time to visit Florence, which I've heard is a beautiful town!

Speaker 2

When I was accepted to the Columbia Journalism School in New York City, I was absolutely thrilled! Still, as excited as I was, I was also a little nervous about leaving home and moving to a new place all by myself. My first day in New York was a little stressful—everyone in the city seems to be in a hurry, and it can be quite a challenge keeping up! It took me a few months to get used to life there, and there were times I missed my old life. Now, though, I'm enjoying my studies—in fact, I've just been chosen to interview a celebrity for our university newspaper!

Speaker 3

I'd been working as an archaeologist for about a year when I heard that Professor Mark Williams was putting together a team of experts to help him search for a lost city in the Amazon. I had dreamt of working with Professor Williams since my first year at uni, so I immediately quit my job and booked a ticket to South America! My plan was to convince the professor to let me be part of his team, even though I wasn't very experienced. Thankfully, he was quite impressed with my CV and decided to give me a job. I've been suggested that I get away for a while. I rented a small cabin near Lake Bluestone and spent most of my time by the shore. The scenery was so beautiful, and I took as many photos as I could. I must say, the experience definitely helped my creativity, and by the time I returned home, I had thought of a brilliant ending for my book. Funnily enough, when my publisher saw the photos that I had taken, she told me she wanted to include them in a book on outdoor adventures. I had no idea I was such a skilled photographer!

Speaker 5

I've been working as a computer engineer for about ten years, and I have to admit that my job can get a little boring. Last summer, I decided it was time for an adventure, so I took a month off and went to stay with my cousin at his farm. I've always loved animals and was thrilled when my cousin agreed to let me help him with some of the chores. Being so close to nature was wonderful, and there were moments during my holiday when I could clearly ~~imagine myself giving up my job~~ in the city and moving to the country. Maybe one day!

Test – module 5

Vocabulary

A

1. hesitant
2. annually
3. queued
4. enhance

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graduation and spent as much time as possible taking in the sights. The Villa Borghese was one of the highlights

in the Amazon jungle for three months now—it's been a wonderful learning experience for me, and I really appreciate the opportunity.

Speaker 4

I'm a writer. I had been struggling to come up with a suitable ending for my latest book, so my publisher

5. criticism
6. fortune
7. make
8. understaffed
9. goes
10. contemporary

B

1. widespread
2. material
3. priority
4. outfits
5. purchased
6. reasonable

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Key Links B2 – Key to Tests & Listening Transcripts

7. misleading
8. dented

Grammar

1. Can
2. didn't have
3. don't need
4. will
5. could
6. need
7. might
8. Would
9. should
10. must

Exam Practice

A

Vocabulary

1. a
2. c
3. d
4. c
5. b

Grammar

6. b
7. c
8. c
9. a
10. d

B

1. ought not to have worn
2. must have left
3. is/'s compulsory for customers to
4. might have forgotten to
5. were not / weren't able to finish
6. is/'s forbidden to park

Midterm Test – modules 1-5

A

1. b	5. d	9. d	13. a
2. c	6. a	10. b	14. b
3. a	7. a	11. c	15. a
4. b	8. c	12. d	16. a

B

1. a	5. d	9. d	13. d
2. d	6. c	10. c	14. b
3. a	7. d	11. d	15. a
4. b	8. a	12. c	16.

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D

1. enjoyment
2. affordable
3. reduction
4. overcharged
5. inexpensive
6. beneficial
7. satisfaction
8. meaningful

Reading

1. c
2. d
3. b
4. c
5. c
6. b
7. a
8. b
9. c
10. a

Listening

1. a	3. b	5. c	7. a
2. b	4. a	6. b	8. c

Listening transcript

You hear a conversation between two people.
A = ManB = Woman

A: Have you met the people that Angela works with?

B: Yes, a couple of times. They're very nice.

A: Well, I was thinking, maybe we should invite them to the barbecue too. Have you got their numbers?

B: No, but I can pass by her office on my way to the supermarket, though, and talk to her colleague, Sally. I'm sure she wouldn't mind helping us with the invitations.

A: OK. That sounds like a good idea.

B: Oh, I think Angela's cousin is visiting this week, and her brother is also in town, so why not invite them too?

A: Good idea. I haven't seen her family for ages.

You hear two people talking about the weather.
A = WomanB = Man

A: Did you hear the hail a couple of hours ago? It was so loud on the windows.

B: Yeah, I couldn't believe it. Then it was just over, like nothing happened. And now it's just cloudy.

A: And humid! Anyway, I heard it's supposed to be sunny in the afternoon.

B: I hope so. The weather is just so unpredictable lately.

A: I know. Yesterday, it was rainy in the morning and then sunny again.

B: And look here... it says that a heatwave will be starting tomorrow!

A: Really? Unbelievable!

3. You hear a woman talking to her husband.

I know you really love your car, but I don't think you should drive in to work with it today. I heard on the radio that it's World Car-Free Day

b

C

1. which I went to / to which I went
2. to come up with
3. have not visited Italy for
4. the least interesting
5. is/'s (just) about to begin
6. going to put off
7. give up

and I think it might be kind of fun for us to ride to work on our bikes. Or if you don't want to do that, then we can take the bus together, like we used to before we got the car.
I heard on the news that public transport is free today. (Pause) Oh, come on, don't look at me like that. I know one day won't make a major difference to the environment, but, hey, who knows? We might enjoy it if we try it.

4. You hear part of a conversation between a man and a woman.
A = Man B = Woman

A: What's this? I thought we'd decided to go to Spain.

B: Well, we had, but when I went to the travel agency to book the tickets, I saw this three-week special to Italy for a lot less than our trip to Spain. Take a look. Doesn't Italy sound appealing?

A: I admit, it's a big difference in price, but I don't know... I was really keen on Spain. Hey, we could go by train, couldn't we? That wouldn't be as—

B: Train? I can't think of anything worse. Do you have any idea how long it would take to travel that far by train?

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A: Sure, but we'd get to meet interesting people and see some really beautiful scenery along the way.

B: I'm sure Italy's scenery is just as nice.

A: Well, if we decide to do that...

5. You hear two people talking about clothes shopping.
A = Man B =

Woman A: Look at this jumper!

B: Wow, a 75% discount. Will you buy it?

A: I might, but I would prefer to see it first. The screen on this smartphone is so small, it's not easy to see what the material is like.

B: Yeah, it's a problem. Oh, look, there's a closing-down sale at the clothes shop opposite. If you're done with your drink, we could ask for the bill and go take a look.

A: Another sale? This must be the fourth time this year that particular shop has advertised a closing-down sale.

B: Really? Maybe they do it so that people will rush in to buy stuff, thinking that it might be their last chance.

6. You hear a voice message.

Hi, Rita. It's only me, Sally. Anyway, I'm calling about the weekend. Do you remember the art exhibition that Lesley and I were planning to go to, the one with works from Picasso's Blue Period? Unfortunately, she can't make it now because she has to work over the weekend. Anyway, the ticket is all yours if you want it. I know how much you love Picasso. It will be so much fun, and we can get something to eat before it starts if you like. Let me know as soon as

remote island where Peter goes every summer. Should we try it out this summer?

B: What's it like?

A: It's right on the beach, but there are lots of trees for shade, too.

B: Oh, that sounds fantastic, but how will we get there from the port? Is there public transport?

A: I don't think so, and it's too far from the port to walk there. But Peter will be there, so we can ask him to pick us up. He'll have his car.

B: Great. Let me think about it!

8. You hear a man talking about a restaurant.

I was expecting the bill to be around forty pounds, so I was surprised when I saw it was sixty-five! The first thing I did was check it for any mistakes. It was correct, but I really don't think the food was worth that much, although the service was OK. Anyway, you can imagine how embarrassed I was when I discovered that I didn't have enough money on me... and worst of all, they wouldn't accept a credit card! Can you believe that? It was terrible! I don't think I'll ever go there again.

Test – module 6

Vocabulary

A

1. a **2.** b **3.** b **4.** a **5.** c **6.** a **7.** b

B

4. is considered
5. circumstances
6. had I arrived
7. can you
8. to wait
9. been informed
10. being interrupted

Exam Practice

A

Vocabulary

1. b
2. d
3. a
4. d
5. d
6. b
7. c
12. b
14. c

Grammar

8. d
9. a
10. a
11. b

B

1. only did Amy accept
2. is/'s allowed to leave
3. lack of sleep
4. does Ian use his computer
5. is said to have been
6. to carry on with

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you can. OK, talk soon. Bye.

7. You hear two people discussing an island campsite.
A = Man B = Woman

A: There's this great campsite on a

1. documents
2. expertise
3. preferable
4. diverse
5. qualification
6. inspiring
7. commitment

Grammar

1. is being conducted
2. have
3. running

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Key Links B2 ▯ Key to Tests & Listening Transcripts

Revision Test – modules 5 & 6

A

1. d
2. a
3. b
4. c
5. d
6. b
7. a
8. c
9. b
10. c
11. c
12. d
13. b
14. a

B

1. a
2. b
3. d
4. a
5. b
6. c
7. a
8. b
9. b
10. c
11. c
12. d
13. c
14. b

C

1. are prohibited from entering
2. might not have turned off
3. were given to the students
4. cut down (on)
5. is believed to have moved
6. before have I met

D

1. selection
2. consumers
3. preferable
4. tendency
5. convenience
6. reliability
7. reasonable
8. logical

Reading

1. b
2. d
3. b
4. c
5. a

Listening

1. city centre
2. India
3. signs

week, I visit a different shop and review it. Today, I want to share the news about a supermarket I recently visited: The Everything Supermarket, which opened a few weeks ago in the city centre.

Whenever I review a shop, I always consider five factors: the prices, the service, the facilities, and the variety and quality of products, which is what I'll talk about first.

At The Everything Supermarket,
I found all the food items on my shopping list and much more. You can certainly find a lot of locally produced food there, but it also has an amazing international food section. For instance, you can find different types of Italian pasta as well as rice and all kinds of spices from India. But while the variety is impressive, I spent what felt like ages searching through all those products because the shop itself is not well-organised. First of all, there were no signs above the aisles to tell you what products were located in each one. They really ought to put some up! Secondly, essential items like bread, milk, cheese and eggs were all at opposite ends of the supermarket, which resulted in a lot of walking around.

Concerning how much things cost, it isn't the cheapest supermarket around, but it depends on what you want to buy. I found the fruit and vegetables in particular to be quite pricey, much more expensive than other supermarkets in the area. However, meat seems to be slightly cheaper at The Everything Supermarket.

Now, it's worth pointing out that there were lots of very impressive
special offers to take advantage

impression on me. No sooner had I entered the supermarket than a member of staff approached me and asked if I needed any help. And the facilities? Well, there is a café inside the supermarket, and you won't be disappointed—it serves the most delicious hot snacks and sandwiches. There's also a children's play area and even recycling bins for plastics and paper. However, I have to say, I had a little trouble finding a parking space in the supermarket's car park—it's ~~simply not big enough~~.

Test – module 7

Vocabulary

A

1. give it a shot
2. sip
3. unaware
4. energetic
5. on
6. analysis
7. grilled

B

1. surround
2. allergic
3. overwhelmed
4. impact
5. absent

C

1. curiosity
2. loneliness
3. intelligence
4. significance

Grammar

A

4. meat
5. 40/forty

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6. car park

Listening transcript

Good afternoon, everyone. I'm Jodie Fisher, and I work as a shop tester. So, what does that mean? Well, it means that most days of the

of, including 'buy one, get one free' for quite a few food items. One thing I didn't mention earlier is that the supermarket also sells a lot of items for the house, and many of these had good discounts as well. For instance, all bathroom towels had a 20% discount, and when it came to items such as toasters and kettles, I saw as much as 40% off during my visit.

As for the service, the shop assistants made a very good

1. nor
2. Other than
3. Neither
4. a few
5. whichever
6. much
7. someone
8. no matter what

B

1. Walking
2. given

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Key Links B2 – Key to Tests & Listening Transcripts

3. Having taken on
4. running
5. Impressed
6. Feeling

Exam

Vocabulary

1. d
2. c
3. b
4. b
5. b
6. b
7. d
8. a
9. d
10. a

Grammar

11. d
12. d
13. b
14. a
15. b
16. b
17. c
18. a
19. d
20. c

Test – module 8

Vocabulary

A
1. b
2. c
3. c
4. a
5. c
6. b
7. a
8. b
9. a
10. c

B
1. peanuts
2. teamwork
3. determine
4. expectations

Grammar

5. misconception
6. compensation
7. permanent
8. pension

B
1. regardless of
2. much too
3. so as
4. Even though
5. such a supportive
6. since

Exam Practice

A
1. c **2.** a **3.** b **4.** c **5.** a **6.** a **7.** d **8.** c

B
1. c **2.** a **3.** a **4.** b **5.** a **6.** c **7.** b **8.** c

Revision Test – modules 7 & 8

A
1. c **2.** d **3.** a **4.** a **5.** d **6.** a **7.** a **8.** b **9.** b **10.** d **11.** b **12.** c **13.** b **14.** a **15.** c

B
1. d **2.** d **3.** b **4.** d **5.** a **6.** a **7.** b **8.** b **9.** d **10.** d **11.** d **12.** b **13.** d **14.** a **15.** b

C
A
1. will go, does not / doesn't rain OR is not / isn't raining
2. will need, decides
3. were/was, would/'d hire

Reading

1. b **2.** c **3.** a **4.** b **5.** d

Listening

1. b **2.** b **3.** a **4.** c **5.** c

Listening transcript

A: This week we have celebrity chef Gina Robinson on the show. Welcome, Gina.

B: It's great to be here, Ryan.

A: Now, you're well-known for your cream cakes and chocolate desserts—we were all hooked on your TV series *Sweet Tooth*—but your new TV show couldn't be more different. Tell us about it.

B: Well, it's called *Eat Your Veggies*, and on it, I show people how to cook healthy meals in just fifteen minutes. Why fifteen minutes? Well, we all lead busy lives. People don't always have the time—or the energy after a day at work—to spend ages in the kitchen preparing home-cooked meals. Many people choose the faster option and reach for processed microwave meals or the phone to order takeaways. And this is in spite of knowing just how bad these can be for us when we eat too many of them. I wanted to give people ideas for nutritious meals they can make in no time, and hopefully in that way, encourage people to eat better.

A: And how much of an impact do you think somebody like yourself can make with a show like that?

B: Some say that celebrity chefs have little impact, but I think the opposite is true. Many people watch our shows and then rush to the supermarket to buy all the ingredients for a dish they saw. For this reason, celebrity chefs have a big responsibility to be good role models and cook healthily

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Key Links B2 ▯ Key to Tests & Listening Transcripts

4. had not / hadn't left, would not / wouldn't have stolen
5. will/'ll come, comes up

1. were/was Amy, I would stop
2. on condition (that) he trains / on the condition he trains
3. so as not to get
4. bear in mind
5. not my cup of tea
6. spite of feeling exhausted

D

1. necessity
2. absence
3. collaboration
4. capability
5. willingness
6. preservatives
7. guidance
8. management

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to become a good role model and switch from making sugary desserts to healthy meals?

B: Well, although I have a healthy diet now, up until quite recently, I wasn't eating right at all. However, I constantly felt tired and was putting on weight. I knew my diet was the cause and that if I failed to change my habits, I could end up with a serious health problem. That's why I went to see a nutritionist, who created a healthy eating plan for me. So, to answer your question, improving my own diet and seeing its positive effects inspired me to create the *Eat Your Veggies* show.

A: And what kind of positive effects are we talking about?

B: No sooner had I started my healthy eating plan than I began sleeping better and could concentrate more on tasks. I felt a lot more energetic too. Initially, I thought sticking to the plan would be a challenge. However, I was feeling so good that going back to an unhealthy diet was not an option for me!

A: You also have a recipe book coming out, don't you?

B: That's right. It will be available in the shops next month and it contains over 100 lunch and dinner ideas. Each and every one of those, of course, is made using healthy ingredients. My objective for this book was to create simple, tasty dishes that anyone can make. And I'm confident people are going to like it.

Test – module 9

Vocabulary

A

1. migrate

B

1. accessibility
2. adulthood
3. freedom
4. annoyance
5. wisdom
6. ownership
7. thankful
8. approval

Grammar

A

1. had not / hadn't arrived
2. did not / didn't have to
3. had/'d paid
4. would not / wouldn't OR did not / didn't make
5. had/'d asked
6. were/was
7. did not / didn't take

B

1. to chicken
2. not to have (any) pizza tonight
3. to be a problem with my computer
4. my mother were/was here
5. to find a new job
6. not go out tonight
7. I had/'d kept in touch with my friend from France

Exam Practice

Vocabulary

1. c
2. b
3. c
4. c
5. a
6. b
7. a
8. c
9. b
10. a

Grammar

11. d
12. a
13. a
14. d
15. b
16. b
17. b
18. d
19. b
20. a

Test – module 10

Vocabulary

A

1. perspective
2. advisable
3. stimulate
4. foundation
5. represent
6. worthwhile
7. milestone
8. implement
9. newfound
10. rehearsal

B

1. a
2. b
3. c
4. c
5. b
6. a
7. c
8. c

Grammar

2. designated
3. sharpening
4. distinguish
5. procedure
6. alike
7. glance
8. incident

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Key Links B2 □ Key to Tests & Listening Transcripts

1. (that) he had to get hold
2. (that) she might go
3. if/whether he had/'d finished
4. when Kelly could visit them
5. if/whether I had/'d heard a strange noise the previous night / the night before
6. to stop taking
7. (that) if she were/was rich, she would/'d buy
8. not to be late

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Key Links B2 ▯ Key to Tests & Listening Transcripts

Exam Practice

A

1. b	**3.** c	**5.** a	**7.** b
2. d	**4.** c	**6.** a	**8.** d

B

1. c	**3.** d	**5.** c	**7.** b
2. b	**4.** d	**6.** d	**8.** a

C

1. apologised for breaking / having broken
2. insisted on speaking
3. permitted us (to have)
4. had my sister returned

Revision Test – modules 9 & 10

A

1. b	**6.** d	**11.** d
2. a	**7.** b	**12.** b
3. c	**8.** a	**13.** a
4. c	**9.** a	**14.** d
5. c	**10.** b	

B

1. b	**6.** c	**11.** a
2. c	**7.** d	**12.** d
3. d	**8.** b	**13.** c
4. a	**9.** c	**14.** c
5. a	**10.** a	

C

1. came in handy
2. would/'d rather you had not / hadn't
3. warned us not to go
4. wish I did not / didn't live
5. know whether Mike had attended
6. gets Sally to water

D

1. to	**3.** t	el	l
2. as	**4.** to		

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Reading

Listening

1. d	**3.** a	**5.** c
2. c	**4.** b	

Listening transcript

Today, we're going to look at art created not by young artists like yourselves, but by animals, in particular, members of the ape family. So, gorillas and other apes have been part of the art world since the 1950s, when a chimpanzee named Congo was first given a pencil and, with no assistance, drew a short line. Congo kept drawing lines, then circles, and after some time began painting many colourful shapes. Zoologists soon realised he was arranging the shapes on purpose to create pictures. Now although the pictures were abstract, people argued they showed a basic understanding of form and how to balance colours. Some of his paintings, in fact, went for huge sums of money and were displayed next to works by important human artists. I wonder if they approved of their art hanging side by side with Congo's!

Perhaps the most famous animal art was produced by the gorillas Koko and Michael, who lived at the Gorilla Foundation in California. At the foundation, both gorillas were taught sign language and had a wide vocabulary. Koko's vocabulary was around 1,000 words and Michael's around 600. Koko's teacher, Penny Patterson, noticed that Koko enjoyed looking at books with pictures of animals in them. Penny gave her pencils and paper and Koko began drawing animals. Penny noticed that Koko's drawings were similar to the pictures in the books. Koko's drawings of animals were recognisable as cats, birds, and so on. Koko's teacher also noticed that Koko's drawings were not random. Koko drew the animals in a way that showed she had a memory.

Of course, the apes' enormous hands often made painting details tricky, but that didn't get in the way of their self-expression. You could say the pictures they made to illustrate feelings were even more extraordinary. For instance, they used colours to represent them in a way we can very much understand… like red and pink for love, and green and brown for negative emotions.

Now, let me show you…

Final Test – modules 1-10

A

1. c	**7.** c	**13.** b
2. a	**8.** b	**14.** c
3. d	**9.** b	**15.** a
4. d	**10.** c	**16.** a
5. b	**11.** a	**17.** d
6. d	**12.** c	**18.** c

B

1. a	**7.** c	**13.** c
2. c	**8.** d	**14.** b
3. d	**9.** d	**15.** b
4. b	**10.** b	**16.** d
5. b	**11.** c	**17.** a
6. c	**12.** d	**18.** b

C

1. is considered to be
2. on the point of going
3. whether Lizzie had inquired about
4. had/'d better not lose
5. on the same page
6. in spite of going / having gone
7. drives as badly as

Key Links B2 □ Key to Tests & Listening Transcripts

1. D
2. B

3. E
4. A

5. get/have
6. if/ whether
7. mind
8. of

5. D
6. C

with their hands using American Sign Language and both became successful painters as well.
Actually, you may be familiar with photographs of Koko as the gorilla with a pet kitten and the book about their story.

What made Koko's and Michael's paintings different from those of other animal artists was that, instead of looking like random brushstrokes and abstract designs, they featured objects their creators saw in the world around them.
Koko, for example, painted a bird and a snake, while Michael painted a tree, a pepper and even a toy dinosaur. It's possible that the fact that they had learnt some human language helped them create this kind of work, and what was particularly surprising is that Michael could even paint from

D
1. curiosity
2. intention
3. artistic
4. remarkable
5. similarity/similarities
6. unachievable
7. significance
8. enjoyment

Reading

1. b
2. a
3. c
4. d
5. b
6. d

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Listening

1. a	**6.** c
2. c	**7.** c
3. c	**8.** a
4. a	**9.** c
5. b	**10.** a

Listening transcript

A = WomanB = Man

A: Where did you get that from, Max?

B: I was at the mall the other day and there were people from an environmental organisation there giving away things.

A: It looks good on you. What does it say? 'Adopt a Tree'.

B: Yes. Haven't you seen the posters around town?

A: No, actually, I haven't.

B: Anyway, they were giving away mugs too. You couldn't have both though.

What was the man given at the mall?

A = ManB = Woman

A: Do you want to go to the theatre this evening? I have two tickets for that play I was telling you about.

B: It depends on what time it finishes.

A: Well, it starts at eight and it's two hours long.

B: Then, no. I need an early night. I have to be up at seven tomorrow morning because I have rowing practice.

What time does the play end?

A = WomanB = Man

A: You haven't seen my phone charger anywhere, have you?

B: I'm sure it was on the coffee table last night.

A: It was, but I used it to charge my phone in the kitchen before I went to work and now it's disappeared.

B: Oops. I put it in the top drawer of the desk. Sorry, I thought it was *my* charger.

Where did the woman last see her phone charger?

4. A = Man B = Woman

A: So, all you need to do is click on this icon to open the help file.

B: And it has all the information I need to learn how to use the program?

A: That's right. I also have it printed out if you prefer it on paper. Oh, and there's an online video where a person actually shows you what to do; I found it helpful when I first used the program. Do you want me to find it for you?

B: Oh, don't worry. This should be fine.

How will the woman learn how to use the computer program?

5. A = Woman B = Man

A: Is everything OK, Frank? You don't look very happy.

B: Well, at the moment, I'm busy working on a presentation I have at work tomorrow morning, which I'm feeling anxious about.

A: I see. And how's everything else at the office? Are you still under pressure with deadlines?

B: Yes, but to be honest, work's the least of my worries right now. You see, I have car problems, which are going to cost an arm and a leg to get repaired.

What is the man most worried about?

6. A = Woman B = Man

A: Let me get this right. You booked your exhibition for the 15th of June at the gallery. Then they called last week to say the exhibition room isn't available on that date after all.

B: Hardly professional, right? The alternatives given were the 19th or 23rd of June, so I booked for the 23rd.

A: And then they called again yesterday to say the 15th is now available.

B: That's right. Anyway, I told them

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I didn’t want to change the date again.

What date will the exhibition take place?

7. A = Man B = Woman

A: Sally, did you sign up for that Spanish course that you were looking into?

B: Well, with all the business trips to Paris coming up, I thought it would be better to enrol in a French course instead.

A: I understand. That’s why I started learning Chinese last year. We collaborate with a lot of Chinese companies, and knowing the basics comes in very handy.

B: Exactly. Spanish is my preference, but for me, just not as useful.

Which language will the woman start learning?

8. A = Man B = Woman

A: So, for the smoothie how about oranges, strawberries and some spinach?

B: That doesn’t sound like my cup of tea. How about replacing the spinach with those peaches?

A: Sure. Hold on... It looks like they 've gone off. Unfortunately, we don’t have anything else. Anyway, combined with the other ingredients, you 'll hardly taste the spinach. What do you think?

B: Well, I guess it wouldn't be much of a smoothie with just two ingredients.

What will they use to make the smoothie?

9. A = Woman B = Man

A: Hey, come here for a second. I’m just on this website and I’m considering buying these headphones. What do you think?

B: Eighty dollars! They’re a bit pricey, aren’t they? What about those white ones there? They look pretty much identical but

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are half the price.

A: They were my first choice, but they’re no longer available.

B: Click on these $50 ones. They have a nice design and are a more reasonable price.

A: True. Yeah, I could also consider those.

Which headphones did the woman initially want to buy?

10. A = ManB = Woman

A: You know how you were saying the other day how you wanted to improve your fitness? Well, I've decided to join a gym, so why don’t we join together?

B: That isn’t my definition of fun. Anyway, a friend of mine recently took up tennis, so I’m going to give that a shot.

A: You could also start cycling to work.

B: I would if I lived closer, but the office is a 45-minute bike ride away.

What will the man probably do to improve his fitness?

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Use the following scale to assess each student's performance.

Assessment criteria for writing

Area to be assessed	Yes	Partly	No
COMMUNICATIVE EFFECTIVENESS Can communicate the message in an appropriate style and register	4-5 points	1-3 points	0
GENERAL LINGUISTIC RANGE Can use a wide range of vocabulary and grammatical structures	3 points	1-2 points	0
COHERENCE AND COHESION Can organise ideas effectively by using a variety of connectors and other cohesive devices	2 points	1 point	0
TOTAL			

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